

An illustration of a coastal town and fishing boats. The scene shows a harbor with several fishing boats, some with nets. A large net is being pulled in the water. In the background, there are buildings, including a 'PROVINCE OFFICE' and a 'RESTAURANT'. A speech bubble asks 'How can we tackle the turtle bycatch problem?'. A sign in the water says 'MARINE PROTECTED AREA - NO TRAWLING'. The water is filled with fish and a turtle. The sky is blue with birds.

5. Moving towards EAFM

Version 1



CORAL TRIANGLE INITIATIVE
ON CORAL REEFS, FISHERIES AND FOOD SECURITY



USAID
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Activity: How much EAFM are you already doing?

1. Analyze your current fisheries management approaches and practices
2. Identify which EAFM elements you are already doing
3. Identify the gaps in your EAFM practices and suggest ways to address these
4. Share these in your groups. Keep notes (you will need these for rest of course)



Moving towards EAFM

- You are already doing EAFM
- It's an evolving process
- Only beginning to address other ecological factors such as habitat impacts, bycatch and protected species interactions (seabirds and sea turtles)
- Expands upon conventional fisheries management:
 - increasing stakeholder engagement
 - broadening scale of management
 - increasing data and information needs



Moving towards EAFM

- Implementing EAFM takes time
- EAFM is an iterative process; lessons learned along the way
- Many fisheries are doing EAFM in part; moving towards EAFM does not require drastic change but many small steps through time



Activity: in groups

1. Identify the **challenges** your country might face in moving towards EAFM
2. Write each challenge on a card. (**ONE** challenge per card)
3. Now identify **opportunities** your country may have in moving towards EAFM (and in meeting the above challenges).
4. Write each opportunity on a separate card